



The International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) is a publication of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). Currently published annually, IJRSLCE is dedicated to disseminating high-quality research focused on service-learning; campus–community engagement; and the promotion of active, effective citizenship through education.

IARSLCE promotes high-quality transdisciplinary research that reflects a wide range of approaches and forms—research that builds the capacity of scholars, practitioners, and community partners to engage in such research.

Editors

Alan H. Bloomgarden
Susan C. Harris

Holyoke Community College (Massachusetts, USA)
University of Southern California (California, USA)

Associate Editor

Morgan Lewing

Texas A&M University-Central Texas (Texas, USA)

Guest Editor, Special Focus On The Practitioner Scholar Community (PSC)

Patrick Green

Loyola University Chicago (Illinois, USA)

Section Editors

Mark Anthony D. Abenir
Henry R. Cunningham
Lauren Dinour
Antonio G. Estudillo
Karla Diaz Freire
Paul H. Matthews
Phillip Motley
Megan Jeanette Myers
Grace Ngai
Billy Osteen

Anteneo de Manila University (Philippines)
University of Louisville (Kentucky, USA)
Montclair State University (New Jersey, USA)
City University of Seattle (Washington, USA)
Universidad San Francisco de Quito (Ecuador)
University of Georgia (Georgia, USA)
Elon University (North Carolina, USA)
Iowa State University (Iowa, USA)
Hong Kong Polytechnic University (Hong Kong)
University of Canterbury (New Zealand)

Mentor-Reviewers for the Special Focus on the PSC

Morgan Lewing

Becca Berkey

Robert Bringle

David Malone

Richard Kiely

Paul H. Matthews

Alison Taylor

Texas A&M University-Central Texas (Texas, USA)

Northeastern University (Massachusetts, USA)

Indiana University Purdue University Indianapolis (Indiana, USA)

Duke University (North Carolina, USA)

Cornell University (New York, USA)

University of Georgia (Georgia, USA)

University of British Columbia (Canada)

The editorial team would like to thank the many scholars who volunteer their time and expertise as peer reviewers, providing thorough evaluation and substantive feedback for the many manuscripts submitted for consideration in IJRLCE. Their commitment to providing substantive feedback and timely manuscript review is what underpins this publication's commitment to quality and integrity.