

Volume 10, Issue 1 | 2022 | ISSN: 2374-9466 | https://ijrslce.scholasticahq.com/

The International Journal of Research on Service-Learning and Community Engagement (IJRSLCE) is a publication of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). Currently published annually, IJRSLCE is dedicated to disseminating high-quality research focused on service-learning; campus—community engagement; and the promotion of active, effective citizenship through education.

IARSLCE promotes high-quality transdisciplinary research that reflects a wide range of approaches and forms—research that builds the capacity of scholars, practitioners, and community partners to engage in such research.

EDITORIAL TEAM

EDITORS

Jessica Mann Duquesne University (Pennsylvania, USA)

Alan Bloomgarden Holyoke Community College (Massachusetts, USA)

ASSOCIATE EDITOR

Susan C. Harris University of Southern California (California, USA)

SECTION EDITORS

Mark Anthony D. Abenier
Henry R. Cunningham
Anteneo de Manila University(Philippines)
University of Louisville (Kentucky, USA)
City University of Seattle (Seattle, USA)

Nickesia Gordon Rochester Institute of Technology (New York, USA)
Morgan Lewing Texas A&M University-Central Texas (Texas, USA)

Paul H. Matthews

Phillip Motley

Megan Jeanette Myers

Billy Osteen

University of Georgia (Georgia, USA)

Elon University (North Carolina, USA)

Iowa State University (Iowa, USA)

University of Canterbury (New Zealand)

Heidi Whitford Barry University (Florida, USA)

PRODUCTION EDITOR

Milad Mohebali University of Iowa (Iowa, USA)

REVIEWERS

Alan Tinkler University of Vermont (Vermont, USA)

Angela James (University of Kwazulu-Natal (South Africa)

Annie Horton University of Canterbury (New Zealand)

Beth Archer-Kuhn University of Calgary (Canada)

Beth Levinson University of Southern California (California, USA)

Bill Andrews Elon University (North Carolina, USA)
Brandon Kliewer Kansas State University (Kansas, USA)

Brian Davenport Eastern Washington University (Washington, USA)

Carmen McCrink Barry University (Florida, USA)

Charles Liu Michigan State University (Michigan, USA)
Cherrel Miller Dyce Elon University (North Carolina, USA)
Christoph Teschers University of Canterbury (New Zealand)
Dan Richard University of North Florida (Florida, USA)
David Malone Duke University (North Carolina, USA)
Drew Pearl University of Alabama (Alabama, USA)

Ethan Kolek Florida International University (Florida, USA)
Florah Teane University of South Africa (South Africa)
Hilary Dutton University of Canterbury (New Zealand)

Inbal Mazar Drake University (Iowa, USA)

Jeremy Doughty University Studies Abroad Consortium (England, UK)

Kai Greene California State University-Dominguez Hills (California, USA)

Karla Diaz Universidad San Francisco de Quito (Ecuador)
Kathryn Clements Michigan State University (Michigan, USA)
Keith Morton Providence College (Rhode Island, USA)
Lisa Bunkowski Texas A&M University (Texas, USA)

Matthew Houdek Rochester Institute of Technology (New York, USA)

Monica Burney Elon University (North Carolina, USA)
Nina Namaste Elon University (North Carolina, USA)

Ntimi Mtawa University of the Free State, Bloemfontein (South Africa)

Patrick Green Loyola University – Chicago (Illinois, USA)

Penny Howell University of Louisville (Kentucky, USA)

Rebecca Dumloa East Carolina University (North Carolina, USA)

Sandra Roberts Barry University (Florida, USA)

Serena Xiong University of Minnesota – Twin Cities (Minnesota, USA)

Sherri Brow University of Louisville (Kentucky, USA)

Sophie Tullier University of Maryland – College Park (Maryland, USA)
Stacy Bluth North Carolina State University (North Carolina, USA)

Stephen Chan Hong Kong Polytechnic University (China)

Tyler Derreth Johns Hopkins University (Maryland, USA)